



Teaching Toolkit

Wannabe a Millionaire ?

Summary

This is a version of the TV Gameshow –“Who Wants to be a Millionaire?” based on a powerpoint format. It develops questioning techniques from students as well as testing knowledge.

Key Concepts

AfL ; Questioning techniques ; use of gaming

Uses

Can be used in any subject and for any age group

Organisation

There are two phases of this activity. The first is that of generating the questions to go into the game. The students are reminded of the format of the TV Gameshow, *Who wants to be a millionaire?* A particular note is made of the format of the questions – 4 option multiple choice with closed questions. It may require some initial whole class examples if this concept is not already understood.

The class is then split into groups of 3 or 4 students. Each group is asked to produce a number of questions in this format from the topic being studied. This could be either as the inspiration for research, or it could be more of a revision activity. The groups could be given an open brief or they could be allocated sub topics to ensure general coverage. To make sure that they understand the question style required, they should be given a blank sheet with the format outline already printed on. (This could be a print off from the slide 2 of the powerpoint form that is available for download from the Response Education Website). Once the questions have been produced they should be types into the framework of the powerpoint, noting which answer is the correct one.





The second phase of the activity is the actual playing of the game. This will require the selection of a number of contestants, the number depending on the time available and the number of questions available. The format from here on is exactly the same as the TV show, only with points rather than actual cash being the prize.

Variations

It is possible for the questions to be decided by the teacher and the game used as a stand alone testing activity.

If the game is to be used several times over a period of time, it is perhaps better to split the class into teams, with the person answering the questions being the representative of that team. That way interest can be sustained by keeping a running total of each team's total number of points.

Resources

“Who wants to be a Millionaire?” blank powerpoint